



Babcock University Centre for Open Distance and e-Learning (BUCODEL)

AUTHENTIC ASSESSMENT

PLSC 102: CITIZENSHIP AND ELEMENTS OF GOVERNMENT

COURSE CODE: PLSC 102
COURSE TITLE: CITIZENSHIP AND ELEMENTS OF GOVERNMENT

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TOPIC: CONCEPT OF THE STATE

LEARNING OUTCOMES:

At the end of this topic, you should be able to:

1. Comprehend the concept of the state, and distinguish the state from other associations.
2. Recognize the essential elements of the state.
3. Critique the two major schools of thoughts guiding the concept of state.

ASSESSMENT DESCRIPTION (TASK): 20 marks

1. Create a journal entry on your reflections of the concept of the state synthesizing the elements and schools of thought on the concept of the state with your state (country) of residence.

GRADING RUBRICS

Criteria		0 - 2 (Poor)	3 (Good)	4 (Very Good)	5 (Excellent)
1	Comprehension of the concept of state	Does not demonstrate comprehension of the concept of state.	Demonstrates some comprehension of the concept of state.	Mostly demonstrates comprehension of the concept of state.	Demonstrates excellent comprehension of the concept of state.
2	Recall of essential elements of state.	Inaccurate recall of essential elements of state.	Some accurate recall of essential elements of state.	Mostly recalls essential elements of state.	Accurate recall of essential elements of state.
3	Application to state of residence.	Does not apply to state of residence.	Some application to state of residence.	Mostly applies to state of residence.	Superb application to state of residence.

4	Comprehension of the school of thought behind the state	Does not reflect the school of thought behind the state.	Some reflection of the school of thought behind the state	Mostly reflects of the school of thought behind the state	Excellently reflects of the school of thought behind the state
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TOPIC: GOVERNMENT (TYPES/FORMS, ARMS AND TIERS)

LEARNING OUTCOMES:

At the end of this topic, you should be able to:

1. Interpret the form of government practiced in your state.
2. Appraise the characteristics and functions of the organs of government practiced in your state.

Assessment Description (Task) (15 marks)

Note: This task will be carried out in groups of 3 persons.

1. In your group, choose a specific type of government you wish to run with each member representing an organ of government. Make a speech in your constituency highlighting features of your form of government and the functions of the organ of government you represent.

GRADING RUBRICS

	Criteria	0-2 (Poor)	3 (Good)	4 (Very Good)	5 (Excellent)
1	Identification of form of government and its features	Does not identify the specific forms of government and outline its features	Identifies the specific forms of government but does not outline its features	Identifies the specific forms of government but outlines only few of its features	Identifies the specific forms of government and outlines all of its features
2	Identification of specific organ of government and characteristics	Does not identify the specific organ of government and outline its characteristics	Identifies the specific organ of government but does not outline its characteristics	Identifies the specific organ of government but outlines only few of its characteristics	Identifies the specific organ of government and outlines all of its characteristics
3	Speech making techniques	Does not apply speech making techniques.	Somewhat applies speech making	Mostly applies speech making techniques.	Excellent ly applies speech making



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TOPIC: CITIZENSHIP (RIGHTS, DUTIES AND LIMITATIONS)

LEARNING OUTCOMES:

At the end of this topic, you should be able to:

1. Analyse the rights and obligations of a citizen.

Assessment description (task): (15 marks)

Note: Submit as a written document.

1. As a citizen of your state, you have been arrested unduly with no prior notice and no violation of the laws of the land to your knowledge. Clarify through writing, your rights and obligations as a citizen.

GRADING RUBRICS

	Criteria	0 - 2 (Poor)	3 (Good)	4 (Very Good)	5 (Excellent)
1	Evidence of rights outlined	Does not outline rights.	Somewhat outlines rights.	Mostly outlines rights.	Outlines rights brilliantly .
2	Evidence of obligations outlined	Does not outline obligations.	Somewhat outlines obligations.	Mostly outlines obligations.	Outlines obligations excellently .
3	Logical argument	Does not exhibit logical argument.	Somewhat exhibits logical argument.	Mostly exhibits logical argument.	Exhibits logical argument superbly .

TOPIC: CITIZENSHIP ACQUISITION

LEARNING OUTCOMES:

At the end of this topic, you should be able to:

1. Explain the acquisition of citizenship.

Assessment description (task): (15 marks)

Note: Submit as a written document.

You have lived and grown in Nigeria (or any other state of your choice). Outline the ways you can go about acquiring your citizenship.

GRADING RUBRICS

	Criteria	0 - 2 (Poor)	3 (Good)	4 (Very Good)	5 (Excellent)
1	Identification of three (3) major ways to acquire citizenship	Does not identify three (3) major ways to acquire citizenship.	Identifies one (1) major way to acquire citizenship.	Identifies two (2) major ways to acquire citizenship.	Identifies three (3) major ways to acquire citizenship.
2	Identification of three (3) minor ways to acquire citizenship	Does not identify three (3) minor ways to acquire citizenship.	Identifies one (1) minor way to acquire citizenship.	Identifies two (2) minor ways to acquire citizenship.	Identifies three (3) minor ways to acquire citizenship.
3	Differentiates between citizens and non-citizens.	Does not differentiate between citizens and non-citizens.	Somewhat differentiates between citizens and non-citizens.	Mostly differentiates between citizens and non-citizens.	Excellent ly differentiates between citizens and non-citizens.

TOPIC: PARLIAMENTARY PROCEDURE, CONSTITUTION AND CONSTITUTIONALISM

LEARNING OUTCOMES:

At the end of this topic, you should be able to:

1. Demonstrate a Parliamentary Procedure.
2. Appraise the concept of constitutionalism.

Assessment description (task): (15 marks)

1. Organise a mock parliament in your group where you will sponsor a bill on gender equality as an electoral act.

GRADING RUBRICS

	Criteria	2 (Poor)	3 (Good)	4 (Very Good)	5 (Excellent)
1	Demonstration of procedure	Does not demonstrate procedure.	Somewhat demonstrates procedure.	Mostly demonstrates procedure.	Excellent demonstrates procedure.
2	Observation of protocols	Does not observe protocols.	Somewhat observes protocols.	Mostly observes protocols.	Observes protocols superbly .
3	Credibility and logic of content of argument	No evidence of credible argument and no logical argument	Does not demonstrate evidence of credible argument but argument is somewhat logical.	Demonstrates evidence of credible argument and argument is mostly logical.	Demonstrates brilliant evidence of credible argument and argument is very logical.

